

MONDAY BRIGHTON OPTIONS: Class Descriptions 2016-2017

Course Ratings:
 0=no homework
 1= 1 hour or less per week
 2= 2 hours per week
 3= 3 hours per week
 4= 4 hours per week
 5= 5 hours per week

These ratings should be used as a guide to help in choosing classes that work with your home schedule. In most cases, classes for elementary students are considered to be enrichment courses. Course descriptions also give information regarding specific projects, practice guidelines and regular homework, when applicable.

Please be aware of classes with ratings of 3 and higher. It is critical for the students to complete homework, in a timely manner, to be successful in the class.

Grading: K-5th grades receive a Pass (P) or Fail (F). 6th-12th grades receive a letter grade.
 There is a REWARD at the end of the year for being a Straight "A" Student.

Class Descriptions are organized alphabetical by teacher.

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
Physical Education	Berhow	K-12	0	may be requested	tennis shoes and appropriate active clothing. Shorts or pants under dresses and skirts please.	
Description: Students will work to develop gross motor skills, teamwork and sportsmanship while working out their wiggles. Larger class sizes will include team sports such as basketball, football, volleyball and soccer. Nutrition/living a healthy life style will be incorporated into the curriculum. Activities may be outside, so please dress appropriately.						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
Healthy Bodies	Berhow	4-6	0-1	may be requested		
Description: This is a physical education course, but NOT taught in the PE room. This will be taught in a regular classroom (think calmer, less cardio). Students will learn about movement - what makes a muscle work? What are the muscles and bones? Students will learn about good nutrition in their bodies - what keeps the muscles working? what feeds our brains? The class will include hands on projects on health topics (germs, sugar, bullying, heart rate...). Students will be up and moving for a portion of each class (brain games, yoga, jumping jacks, stretches...).						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
Creative App-titude	Bobbs	4-6	3-Jan	may be requested	composition notebook and TBD	
Description: Your students will use iPads to work their way across the curriculum! We will explore everything from science, the arts, to writing, to social studies and beyond using iPads along the way to create amazing digital projects. We will create books, comics, movies, music, art projects, photography projects, science presentations, augmented reality projects, etc. We may even get into designing video games using the iPad! If your student is a part of this class, they will not regret it! Must be able to work independently to get the full benefit of this class.						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
Circuitry & the Makers	Bobbs	4-6	0-2	may be requested	composition notebook and TBD	
Description: Our year will begin with learning all about electrical circuitry. Your students will learn about the different types of circuits, how to build them, which type of circuit you would use for what, etc. The second semester your students will take that knowledge and apply it to building/making their own circuitry projects! We will create such projects as painting with light, soft circuits, squishy circuits, storytelling and technology, bristle bots, light-up map highlighting various geographical locations, etc. This is a science class, but will likely incorporate other disciplines, as well, in some of the projects we will be doing.						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
Design it! Graphic Arts/Yearbook	Bobbs	7-12	3-5 - weekly work at home is required	may be requested	3-ring binder with dividers, access to Internet at home, free editing software downloads (supplies subject to change)	access to digital camera, access to internet at home
Description: Both beginning and advanced students will work together in this class to create the ultimate project – the Brighton Options Yearbook! Beginning students will learn basic digital photography skills, good composition, basic computer graphic skills, and editing in Picasa and GIMP (a free program similar to Photoshop).						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
Art	Desrochers	2-3 / 4-6 / 7-12	0-1	may be requested	TBD	
Description: The class will develop an understanding of the Art Elements 1st semester then integrate these concepts working with the Design Principles to complete the year. Students will build confidence in their ability to communicate through drawing, painting and sculptural processes. Classes will utilize a variety of materials providing the opportunity for the student to explore safe techniques in art production, improve motor skills and develop in their creative expression.						
The 7-12th grade class will work to define one's "Voice" and differentiate ones' art production and personal identity through work that integrates examples of cultural genres, style and isms. This class is for the serious art student, whereby homework (worksheets) will be required. Painting and Airbrush art will be emphasized.						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
Creative Writing	Elementary TBD	2-3 / 4-6	2-Jan	may be requested	Paper, Pencil, and Folder	
Description: This class will provide fun and engaging ways of introducing the rules of grammar, punctuation, capitalization and spelling. In this class students will use interactive activities to write wacky stories and find a creative voice. Grades 4-6 will find this to be a more challenging writing class than grades 2-3, but similar in content. ***Class details may vary slightly based on input once a teacher is hired.						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
World Cultures	Elementary TBD	2-3	0-2	may be requested	Paper, Pencil, and Folder	
Description: Students will "travel the world" without leaving the comfort of school ;) Students will learn about the history and current culture of a several countries through hands-on projects. Grab your passport and explore! ***Class details may vary slightly based on input once a teacher is hired.						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
Reader's Theater	Elementary TBD	2-3	0-2	may be requested		
Description: Readers Theater is a highly motivational reading strategy that provides a context for authentic reading. Students read to convey meaning using their voice, facial expressions, and gestures. They also analyze and respond to literature and increase reading fluency. The only requirement is the script; and a great attitude!						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
Animalia - The Vertebrates	Flanscha	4-6	1-2	may be requested	TBD	
Description: We will learn all kinds of fascinating things about the animals with backbones: birds, fish, reptiles, amphibians and (everybody's favorite) mammals. We even will have animal visits! Every few weeks there will be some study and preparation at home involving research and writing.						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
Space and Sky	Flanscha	4-6	1-2	may be requested	TBD	
Description: Let's explore the amazing topics of sky and space: light, air and atmosphere, clouds and weather, our moon and how it appears to change, space travel, planets and how they differ from each other, our sun and other stars, and constellations. There will be some projects and reading at home.						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
Writing Challenge	Flanscha	3-5	1-2	may be requested	TBD	
Description: Could you use a little extra boost in your writing skills? We will give attention to the very basic details of language: spelling, punctuation, handwriting, capitalization, etc. This class is only for those who may be a bit behind grade level and need some extra focus on their writing. Don't worry....we'll make it fun. Please note: this class is meant to be supplementary and supportive of the students' language work at home.						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
Movin' to Music	Flanscha	3-6	0-2	may be requested	TBD	
Description: Folk dancing used to be a main social activity when people got together, because it is FUN! This class teaches rhythmic movement and folk dances from around the world. You will learn steps that apply to many different dances. It requires team effort and is great body AND brain exercise!						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
Back to Basics	Henton	2-3	0	will be requested	TBD	
Description: This cooking class for 2nd and 3rd graders will focus on the basic principles of cooking in order to build a good foundation. Tasks such as correct measuring technique, how to crack an egg, and how to read different variations of recipes, as well as making "the basics" like scrambled eggs and pancakes will be included. Members of this class will participate in preparation for the annual Options Bake sale in December.						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
Cookin' Cross Country	Henton	2-5	0	will be requested	TBD	
Description: For the adventurous eater, this class will teach you how to make various recipes from different parts of the USA. Get to know your country a little better through food! Members of this class will participate in preparation for the annual Options Bake Sale in December.						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
Cake Decorating and Candy Making	Henton	4-6	0	will be requested	TBD	
Description: This super fun class is for 4th-6th grade students who have previously taken either Good Eats 1 or 2 . You will learn some cake decorating techniques including, but not limited to, piping. Students will be required to purchase a starter decorating tip set (approximately \$15) that will be used in class, but yours to keep after the school year. We will also learn about candy making basics like caramel and fudge. Members of this class will participate in preparation for the annual Options Bake Sale in December.						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
Math Games	Henton	2-3 / 4-6	1	may be requested	TBD	
Description: Students will learn a wide variety of games to help reinforce math skills learned at home. Focus on money skills with the monopoly-like "Allowance Game" or "Menu Math". "Come Closer" is a fun way to reinforce 2 digit addition with regrouping up to 100. Dice games like Farkel and Quick stop are addition games you'll enjoy learning as well! Math concepts will be harder for the 4-6th grade class.						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
Biology	Janda	9-12	2-5	may be requested		2 hr class
Description: Covers selected topics in Biology. This class is two hours and will include lab work. This is part of the HS level, 3-yr rotation of classes. Next year will be Earth Science (2017) followed by Physical Science (2018).						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
Basic Science	Janda	6-8	2-5	may be requested	TBD	1 hr class
Description: This middle school level science class utilizes a spiral curriculum covering earth science, biology, introductory chemistry and physics over a 3-yr rotation. Individual classes can be taken in any order for 6-8th grade students. The strong content coverage integrates a wide range of hands-on experiences, critical-thinking opportunities, and real-world applications. This year is the Glencoe Blue Level Book and is a 1-hr class.						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
Life and Study Skills	Janda	7-12	1-3	may be requested	TBD	
Description: Students will learn important and valuable information to support their growth outside of school and entering college or the work place. One semester will focus on study skills, notetaking, focus techniques and giving a strong interview. Another semester will focus on "life skills" that every student should know!						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
First Grade Classes	Kreiger	1st	0-1	Requested	TBD	
Description: Students will receive a fluid mix of science, math, reading, spelling, writing, art and fun! First Grade at Brighton Options is considered an all inclusive classroom - students are with their teacher for all of their core classes. Kindies will only change teachers for 1/2 hr P.E. and 1/2 music (same period). ***Class details to come once a teacher is hired.						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
Ameritowne	Kreiger	4-6	0-2	requested	TBD	
Description: Ameritowne is an award winning educational program that teaches students about business, economics, and free enterprise with "hands on" activities. Students are required to participate in one Field trip on March 1st, 2017. Field trip includes working with a team to operate a 17-business "town" - a real life simulation that is an incredible learning experience for kids! The final week so of class will continue to teach kids about finances and money matters.						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
Drama/Shakespeare	Malik	6-12	3-4	will be requested	TBD	Must participate in year-
Description: This intensive course will culminate in a full length performance of a Shakespearian play! Students will create an ensemble to rehearse and perform a play that best suits the skills and interests of the group and will be determined together as soon as classes begin. Students will focus on literary analysis of Shakespeare's work as well as voice, movement, action, characterization, improvisation, and performance technique in the effort to provide a fun, interactive, and professional experience for all involved. There will be a performance in April 2017 at the Armory.						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
Drama/Acting Techniques	Malik	6-12	2-3	may be requested	TBD	
Description: This exciting class is designed to explore the fundamental components of Acting Technique: voice, movement, action, characterization, improvisation and technical aspects of performance in the effort to provide a fun, interactive, and enlightening experience for actors and non-actors alike. The ensemble will present a final showcase to demonstrate the concepts and skills learned in a practical manner. Performances will be created by the ensemble and will value the contributions of each member of the troupe equally, thereby strengthening the community through teamwork and camaraderie.						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
Middle School English Composition	Malik	6-8	2-3	may be requested	TBD	
Description: Composition 1 will focus on developing the basics of writing with organization, voice, style, and audience awareness. Students will learn to follow the 5 basic steps of the writing process: prewriting, drafting, revising, editing and publishing as well as use the opportunity to share their work and become comfortable with peer review and critiquing. Writing projects will range in style and genre with a specific focus on each of the 6 + 1 writing traits. Classes will include a focus on strengthening spelling and grammar skills to ensure students become proficient with written language without the use of spell or grammar check. Assignments will include persuasive essays, research papers and short stories. Student motivation will be propelled by empowering students to develop questions about topics that interest them, to defend their opinions and ideas with research based evidence, to discover and research new passions, and to see themselves as real-world authors. All students must have access to a word processor and be able to print copies of drafts and final papers to bring to class each week.						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
High School English Composition	Malik	9-12	2-3	may be requested	TBD	
<p>Description: Composition 1 will focus on reinforcing the basics of writing with organization, voice, style, and audience awareness. Students will continue follow the 5 basic steps of the writing process: prewriting, drafting, revising, editing and publishing as well as use the opportunity to share their work and become comfortable with peer review and critiquing. Writing projects will range in style and genre with a specific focus on each of the 6 + 1 writing traits. Classes will include a focus on strengthening spelling and grammar skills to ensure students become masters of written language without the use of spell or grammar check. Assignments will include more advanced genres, including an in depth personal narrative to prepare for the dreaded college application essays. All students must have access to a word processor and be able to print copies of drafts and final papers to bring to class each week.</p>						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
Kid Chemists	Masters	2-3	0-1	may be requested	TBD	
<p>Description: Chemistry is all around us! In this class we'll use fun activities to explore how chemicals come together to make or change every day things. We'll experiment with food, creating suspensions, colloids and emulsions, testing for starches, fats, and carbs. We'll go outside, as well, to explore chemicals in our pond, plants, microbes, and how chemicals come together to clean.</p>						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
Body Works	Masters	2-3	0-1	may be requested	TBD	
<p>Description: In this class, we'll explore how the systems in our body work together to help us play, learn, work and stay healthy and happy. We'll discover through fun activities why our bodies work as they do and learn tricks to make ourselves even stronger.</p>						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
Environmental Science	Masters	2-3 / 4-6	0-1	may be requested	TBD	
<p>Description: (Grades 4-6) Explore your school as an environmental scientist! In this class we will investigate issues and trends using fun, hands on, active investigations. We will explore our pond as artists, biologists, and chemists, have a plant food feast, and plan an action and service project. Students will learn how to think, not what to think, as they analyze and reach their own conclusions based on scientific, interactive investigations.</p> <p>(Grades 2-3) Explore your school as an environmental scientist! In this class we will use fun, hands on, active investigations to explore the environment in and around our school. We will become trees, learn about plants, birds, and worms, and find out more about weather, the sun, and water.</p>						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
Band	Mclrvn	7-12	1-2	may be requested		
<p>Pre-reqs: Reasonable facility on an instrument and basic music-reading skills. Placement in class with instructor approval. No beginners, please.</p> <p>Description: GRADE LEVEL: 7th-12th younger grades must pass an audition</p> <p>DESCRIPTION: The focus of this class will be on developing musicianship as part of an ensemble. Primarily a performance-oriented class, you will also develop a greater understanding of music theory, music history, and gain improvisational, listening, and sight-reading skills. At-home practice is mandatory. Styles, genres, and repertoire will be dependent on instrumentation.</p> <p>NOTE: This is a class for students after Beginning Guitar and (Secondary) Beginning Piano as well as any other instrument including: woodwinds, brass, strings, and percussion. THIS IS A REPEATABLE CLASS, as we will be cover new topics and apply former topics in new ways every year!</p>						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
Beginning Piano	Mclrvn	6-12	1-3	may be requested	Personal headphones/earbuds; at least 2GB flash drive; paper; pencils; own keyboard/piano to practice at home	Access to a computer a must.
<p>Description: Come get those fingers moving! In this class, students will acquire music reading skills, individual playing technique, and group performance skills while learning how to play the piano. Studies have proven that musicians—and specifically pianists—have more brain synapses than non-musicians. Learning an instrument in these younger, pre-adult years also increases coordination, pattern recognition, beat awareness, and holistic educational aptitude.</p> <p>Students will mostly work individually from a method book and with the computer program Piano Marvel to move at their own pace where the usual class-setting “keep-up” pressure is greatly reduced. Nonetheless, one hour of at-home practice per week is mandatory and 30 minutes each day is expected. Students will learn basic piano and music theory through class discussion and participation. A minimum of two concerts will be required with potential for optional performances outside of the school setting.</p>						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
Beginning Guitar	Mclrvn	8-12	1-2	may be requested	½"-1" two-pocket 3-ring binder; paper; 5 page-dividers; pencils; vibration tuner (or plug-in tuner for electric or acoustic-electric guitars); capo; several guitar picks; guitar strap	Acoustic guitar (much preferred), acoustic/electric guitar (also fine), or electric guitar with amp (discouraged), required
<p>Description: Students will learn various ways of accompanying with common chords, using a capo, playing scales and creating melodies on the guitar, and utilizing a variety of strumming and picking patterns with the right hand. Most of this class will focus on a more chordal approach (rather than Classical). We will be reading chords, standard notation, and tablature throughout the year and students will be expected to become proficient in all three methods. The main vehicle of learning will be TAB and chord charts for favorite songs. Aside from practicing, there will be weekly homework to further musical theory understanding and application. A minimum of two concerts will be required with potential for optional performances outside of the school setting. At-home practice (20-30 mins per day) is absolutely essential and must be a priority for those enrolling in this class. THIS IS A REPEATABLE CLASS, as we will be cover new topics and apply former topics in new ways every year!</p>						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
Choir	Mclrvn	6-12	1-2	may be requested	TBD	
<p>Description: This class will spend 1 semester learning Jazz/Pop vocal stylings and another semester learning more "traditional" choral pieces. Jazz/pop is designed for the singer of the modern vocal genre. It's purpose is to enable students to successfully create covers of their favorite groups, participate seamlessly in local praise-and-worship bands (if that is their want), and be confident in a solo and small group vocal setting. It will strive to train and shape the maturity of the singing voice and will develop the singer's melodic interpretation and harmonic potential. Traditional music focus on integrating and exploring various aspects of vocal music performance. From choral literature to original songwriting; from a cappella singing to accompanied; this is the class for those who love to sing! Music-reading, pitch-matching and ear-training, and identifying written notes with those on a keyboard are skills that will be developed and emphasized throughout the year and are not necessary to enroll in the class. Expect part-singing, solo opportunities, rounds, music reading and writing, and improvising in a safe and fun atmosphere. Expect greater singing confidence, musical literacy, and great fun with your classmates as you embark on this musical adventure!</p> <p>It is for the student willing to step out of his/her comfort zone and the "hide-in-the-choir" mentality; those afraid to acknowledge the beauty of their own voice and to gain confidence in a supportive environment; those who simply want to sing and explore; and those who want to learn more about the structure, expectations, and "behind-the-scenes" of music without playing an instrument or enrolling in Music Composition. THIS IS A REPEATABLE CLASS, as we will be cover new topics and apply former topics in new ways every year!</p>						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
Taiko Drum	Mclrvn	6-12	1-2	may be requested	TBD	
<p>Description: Open to all musical and rhythmic abilities, this is primarily a class where students are creating the instrument to play, learning how to play it—both practically and in a cultural context, and then playing! Drums are the most pervasive instruments in the world, found in every culture from ancient times to today. This class focuses on the drumming tradition, history, and modern application of the Japanese taiko ensembles. Students will develop listening and memorization as well as rhythm-reading and interpretation skills. In addition to weekly homework assignments, at-home practice is expected.</p> <p>This is a REPEATABLE class and you will never get the same thing twice! From stage effects to fancy flips, bo staffs to blacklights, there's something new for everyone each year.</p> <p>What is taiko drumming and how can we do it? Taiko drumming is all about the melding of drumming with martial arts-style choreography. And while they may not sound as grand as those 10-foot tall drums seen in professional groups, it's amazing how cool an old tire can sound. Plus it's a great physical outlet and stress reliever!</p>						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
Kindergarten	Olmsted	KA	0	may be requested	TBD	
<p>Description: Kindergarten will provide hands-on and group activities to further develop students' reading, writing, critical thinking and artistic skills. Kindergarten at Brighton Options is considered an all inclusive classroom - students are with their teacher for all of their core classes. Kindies will only change teachers for 1/2 hr P.E. and 1/2 music (same period 3).</p>						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
US Hands-on Geography	Olmsted	2-3	0	may be requested	TBD	
<p>Description: Through learning how to use a map and the tools on the map, we will explore places all around our country. We will also be exploring the places we discuss by doing hands on activities and learning in a large group.</p>						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
Sewing/Needlecrafts part B	Osgood	7-9	1-2	may be requested		
<p>Description: <u>Prerequisite: Basics such as threading a needle, the running stitch and tying off will be VERY helpful. Repeatable class each year.</u> Prerequisite: Would you like to make your own slippers? What about making some homemade/handmade personalized gifts? Quilting? Crochet? Every sewer needs their own emergency sewing kit, right? How about making one? This year we will be working on some basic hand sewing and needle craft techniques including hand sewing, applique, hand quilting, crochet and more! Students will be shown the process and then given the freedom to create. Most assignments will be completed in class but some may need to be finished at home. Students may be responsible for providing needed fabrics and other supplies necessary specifically for the students individual projects throughout the year. ***recommended at this grade level. Other grades may ask for permission to join the class</p>						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
Pioneer Crafts B	Osgood	4-6	1	may be requested		
<p>Description: Travel back in time to the pioneer days. Fill your days (or class time) with the crafts, games and activities they would have done. Students will learn some of the crafts and skills that aren't being taught anymore. Have you ever wanted to learn how to write in Calligraphy or use a quill and ink? To make goat-milk soap? Dip candles? How about making a rag rug? Some basic sewing skills? Macramé? What about Quilling (do you even know what that is????) There's always leather crafting and boy is there a bunch to this trade! All projects will be completed in class unless we have run out of time and they'd need to be completed at home. Homework level would be a 1 for this reason. If you enjoy working with your hands, learning new skills and making handmade gifts, this class is for you! Repeatable class each year.</p>						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
Learn to Type	Osgood	2-3	1-2	may be requested		
<p>Description: Do your students 'hunt and peck' when typing? Would you like them to become confident on the keyboard? Learn to Type is just that. Students will learn correct finger placement and work on typing drills to become confident typists! The class will focus on typing through drills and when the objective is met, games will be allowed to further enforce typing skills learned. This class will like be structured like typing classes of old which means A LOT of typing. If time permits towards the end of the school year, basic computer programs may be introduced.</p>						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
WeDO / Simple Powered Machines (lego)	Osgood	2-3	0-1	may be requested		
<p>Description: This class will teach students about mechanical and structural principles of everyday machines and mechanisms through the use of LEGO'S. Students will investigate and build with a partner to help develop teamwork.</p>						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
Middle School Spanish	Rodriguez	6-8	3	may be requested	Exploratory Spanish textbook and workbook, 70-page, college-ruled notebook, pencil, art supplies at home for projects, other materials on an as-needed basis.	Access to Internet required!
<p>Description: This course is an introductory course to Spanish. The goal is to introduce students to the Spanish language and provide them with vocabulary covering a wide range of topics and also an introduction to basic conversations. The course will also cover some cultural topics that will encourage the student's interest in the language. It will also include projects, games, songs, videos, and vocabulary building. Students will have access to the companion textbook and other activities online. There will be written and/or online homework weekly.</p>						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
High School Spanish 1	Rodriguez	9-12	5	may be requested	Realidades textbook and workbook including Guided Practice and Core Practice, 70-page college-ruled notebook, pencil and other materials on an as-needed basis.	access to internet/ computer at home
<p>Description: This class is a more accelerated introduction to the Spanish language than lower levels. Students will be learning vocabulary, grammar and structure through reading, writing, listening, repetition, communication, videos, and culture. Classroom instruction will be used to supplement students' study of textbook at home and written homework will be assigned weekly to reinforce instruction. Students are asked to bring a 70-page, college-ruled notebook to use specifically for Spanish and will be taking notes and also gluing handouts in the notebook.</p>						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
High School Spanish 2	Rodriguez	9-12	5	may be requested	Realidades textbook and workbook including Guided Practice and Core Practice, 70-page college-ruled notebook, pencil and other materials on an as-needed basis.	access to internet/ computer at home
<p>Prerequisite: Spanish 1 with Realidades 1 text with a finishing grade of "B" or better.</p> <p>Description: This class is an accelerated continuation of Spanish 1 from the Realidades series. Focus will continue on vocabulary acquisition, grammar and structures, including verb conjugations in different tenses. Students will be learning material through reading, writing, listening, repetition, communication, videos, and culture. Classroom instruction will be used to supplement students' study of textbook at home and written homework will be assigned weekly to reinforce instruction. Students are asked to bring a 70-page, college-ruled notebook to use specifically for Spanish and will be taking notes and also gluing handouts in the notebook.</p>						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
Elementary Spanish: Risas y Sonrisas I	Rodriguez	3-5	2	may be requested	Risas y Sonrisas textbook and workbook, notebook or paper to take notes with, pencil, at-home art supplies for projects, and other materials on an as-needed basis.	access to internet/ computer at home
<p>Description: An introduction to the Spanish language focusing primarily on vocabulary acquisition through signing, music, repetition, projects and activities. Students should be proficient in reading and writing! There will be written homework weekly. This is a beginning class for students who are new to the language.</p>						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other

Elementary Spanish: Risas y Sonrisas II	Rodriguez	4-6	2	may be requested	Risas y Sonrisas textbook and workbook, notebook or paper to take notes with, pencil, at-home art supplies for projects, and other materials on an as-needed basis.	access to internet/ computer at home
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Prerequisite: Spanish 1 with the Risas y Sonrisas text and grade of "B" or better and teacher approval.
 Description: This is a continuation of learning the Spanish language. Although it will continue to primarily focus on vocabulary acquisition through signing, music, repetition, projects and activities, there is also some MUCH more difficult grammar such as verb conjugating in the past, present, and future tenses and telling time. Because of this, students should not only be proficient in reading and writing, but also have a knowledge of basic English grammar. There will be written homework weekly. Please check with teacher for approval from Level 1 class.

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
General Music	Simon	K-1	0	will be requested	TBD	

Description: Come and enjoy making music with us! We will focus on singing, acting and movement first semester, and instruments and reading music during second semester. Students will perform for a variety of audiences throughout the year. There's never a dull moment in this class - bring your energy, excitement, creativity and charisma!

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
America Sings	Simon	2-6	0-1	may be requested	simple costumes around performance time	

Description: Students will develop their singing voices and musical skills through a variety of fun activities and will also enjoy opportunities for acting, movement and playing instruments. Our focus will be The Fifty Nifty United States, and our main program will include Patriotic Songs with a Colonial Theme. We will memorize the Fifty States through song, and will study songs and games from each of the 13 original colonies. Combining music, history and tons of fun, this class is one you don't want to miss!

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
America Plays: Instrumental	Simon	4-9	0-1	may be requested	simple costumes around performance time	

Description: Students will develop their musical skills such as beat, rhythm, melody, harmony and reading music through playing instruments as part of an ensemble. Students will experience new chord progressions as they learn to sing, play and perform Patriotic Songs like Yankee Doodle Dandy and My Country Tis of Thee. Students will also have opportunities for acting if desired. This class will be filled with exciting challenges and delightful discoveries as we explore the music of our nation!

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
American Sign Language 2	Simon	5-12	1-2	will be requested	one inch 3 ring notebook, paper, pencil, other materials on an as-needed basis	Internet access is required for weekly homework and practice.

Description: (Prerequisite: ASL I at Options or successful placement test)
 Students will further develop their skills and fluency in American Sign Language by increasing their vocabulary and learning about classifiers, inflection and descriptions. Students will deepen their understanding of deaf culture as they grow their signing skills through repetition, projects, music, activities and online signing videos and dictionaries. Students will also participate in off-site Deaf Culture experiences. Students should be comfortable with reading and writing to be successful with activities in class. I look forward to signing with you!

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
American Sign Language 1	Simon	5-12	1-2	will be requested	one inch 3 ring notebook, paper, pencil, other materials on an as-needed basis	Access to a computer with internet at home.

Description: Did you know American Sign Language (ASL) is the third most popular language in the USA? ASL is a beautifully expressive language that is fun to learn! This foreign language course will include fingerspelling, number practice, basic vocabulary and ASL Phrases needed to communicate with someone who is deaf. Students will also learn about deaf culture as they grow their signing skills through repetition, projects, music, activities and online signing videos and dictionaries. Internet access is required for weekly homework and practice. Students should be comfortable with reading and writing to be successful with activities in class. I look forward to signing with you!

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
Algebra 1	Smith	8-12	3-5	may be requested	TBD	

Description: This class will provide the fundamentals of algebra and introductory problem solving. The emphasis is upon frequent introduction of small concepts and upon continuous review. We are using Teaching Textbooks for our classes: please go online to take the placement exam before selecting a class. <http://www.teachingtextbooks.com/v/vspfiles/tt/Placement.htm>

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
Pre-Algebra	Smith	6-8	3-5	may be requested	TBD	

Description: Students will study numbers and operations, including ways of representing numbers, relationships among numbers and number systems. Students will be introduced to Algebra concepts, solving for unknowns and using mathematical language to represent and understand quantitative relationships. This will prepare students to take Algebra 1.

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
Algebra 2	Smith	9-12	4-5	may be requested	TBD	
Description: Completion of Algebra 1 with a "C" or higher is required. This class is a continuation of the fundamental skills of Algebra and problem solving from Algebra 1. We are using Teaching Textbooks for our classes: please go online to take the placement exam before selecting a class. http://www.teachingtextbooks.com/v/vspfiles/tt/Placement.htm						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
Geometry	Smith	8-12	3-5	may be requested	TBD	
Description: Students will study key mathematical ideas of proof, congruence and similarity. The student will examine problems in new and creative ways that will enhance their ability to think logically. We are using Teaching Textbooks for our classes: please go online to take the placement exam before selecting a class. http://www.teachingtextbooks.com/v/vspfiles/tt/Placement.htm						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
Dave Ramsey Consumer Math	Smith	6-9	2-3	may be requested	TBD	
Description: Foundations in Personal Finance: Middle School Edition will change the financial future of your students and set them on a path to win with money, allowing you to change the way your students look at money forever. They will be empowered, equipped and entertained while building confidence in their own financial decision-making. Mrs. Smith plans to include supplemental math subjects which are of importance as well (such as an intro to statistics).						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
Historical Figures	Social Studies TBD	7-12	3-4	may be requested	TBD	
Description: This will be a 'student driven' course in that students will choose figures from around the world and throughout time to research. We will establish themes (idea of a hero, heroic traits such as courage, pursuit of justice, defense of the persecuted ...) yet students will be free to select less heroic personalities (Nero, Benito Mussolini, Saddam Hussein) to look into the motivating influences of less savory people. Students will be assigned short term studies of modern personalities using articles, while having time outside of class to research people of their choice. The class periods will be oriented toward discussion and debate. Grades will be based on essays, article reviews, quizzes, research projects and presentations. Homework will be required and it is expected that students will spend a minimum of a half hour per day in preparation for the class. <i>**class details may shift depending on the new hire</i>						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
US History I	Social Studies TBD	7-9	3-4	may be requested	TBD	
Description: Content will cover US History with Geography from the Pre-Columbian Era to the Constitutional Period. <i>US History will rotate on a three year basis to more fully cover US History from Pre-Columbian to Present day. Students may take US History three years in a row and will learn new information. This class is recommended for grades 7-9.</i>						
This year's course will cover the period from Pre-Columbian history and geography up to the establishment of the government of the United States. The study of American history will revolve around causes and effects of actions of individuals and nations throughout the time. Colorado state standards will be addressed throughout the course and grades will be based on quizzes, essays, homework assignments and article reviews. Primary source materials (for example: letters written by James Madison as he discussed problems of government with George Washington) will be used to supplement the district's text. Occasionally, in addition to the text assignments, students will be given assignments dealing with modern applications of issues discussed in class (for example, an article that deals with modern tariff issues). It is expected that students will spend a minimum of one hour per day in preparation for the class. Students should be reading and writing at, or above grade level in order to enroll in this class. Students will be encouraged to engage in class discussion. Study skills, writing skills and logical argumentation will also be stressed in addition to learning the history of the era. <i>***class details may shift depending on the new hire</i>						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
World History I	Social Studies TBD	9-12	3-4	may be requested	TBD	
Description: <i>World History will rotate on a two year basis to more fully cover World History from Pre-History to Present day. Students may take World History two years in a row and will learn new information. World History is recommended for grades 10th and 11th.</i>						
This year's course will cover the period from Pre-History up to the European Renaissance. The study of world history and geography will revolve around causes and effects of actions of individuals and nations throughout the time. Colorado state standards will be addressed throughout the course and grades will be based on quizzes, essays, homework assignments and article reviews. Primary source materials (for example: excerpts from the funeral oration given by the Greek statesman Pericles in the early 400s BC, during which he described the advantages of Athenian citizenship) will be used to supplement the district's text. Occasionally, in addition to the text assignments, students will be given assignments dealing with modern applications of issues discussed in class (for example, an article that deals with modern developments in technology). It is expected that students will spend a minimum of one hour per day in preparation for the class. Students should be reading and writing at, or above grade level in order to enroll in this class. Students will be encouraged to engage in class discussion. Study skills, writing skills and logical argumentation will also be stressed in addition to learning the history of the era. <i>***class details may shift depending on the new hire</i>						

Class	Teacher	Grades	Homework	Parent Help	Supplies	other
Teacher Assistant or Office Assistant	Any	6-12	0	none		
Description: Students grades 6 to 12 may apply to their teacher of choice, or Mrs. Stevens, to be a student assistant for their class. Only one class period allowed, per student. Students receive a Pass/Fail grade as a TA and this does not count as a class on their HS Transcripts.						